

## **AGENDA**

### **District Leadership Team Meeting**

**(August 18, Room 18, High School)**

(Begins at 6:00 PM, break at 7:00, meeting will continue for those who desire.)

### **District Leadership Team/ Steering Committee**

#### **PURPOSE:**

Bring together people to collaborate and positively influence change district wide.

#### **RATIONALE:**

We can accomplish more as a team than we can individually.

Shared decision making is an essential element of effective schools.

#### **TOPICS:**

Thank the leaders that helped make many experiences possible last year.

Reflect on accomplishments from 2014-15, identify challenges and opportunities for 2015-16

Present/Review our mission, values, goals and objectives for 2015-16

Establish a meeting time and date for the school year to be posted on school calendar

Use of T.D.D. days for formative assessment, (ideas for other TDD days).

**TALKING POINTS:** Existing landscape going into next year, priorities of the district, challenges for the upcoming school year. Declining enrollment, changes in staffing, impact and plan.

1. ENVIRONMENT: (Love and Logic, Olweus, Gear Up, Graduation Matters)
2. ACADEMICS: (Emphasis on reading, roll out of new materials, curriculum COOP)
3. EXTENSION: Reach out to local community, region, state

#### **FOCUS: FOCUS ON WHAT IS MOST IMPORTANT** (Learning)

"We know that from the moment students enter a school, the most important factor in their success is not the color of their skin or the income of their parents—it is the teacher standing at the front of the classroom," says Arne Duncan, secretary of the U.S. Department of Education.





# Thompson Falls Public Schools

***Mission of Thompson Falls Public Schools: To work together as a school and community to provide every child an educational experience that will empower them to grow as a person and discover their individual potential.***

**Core Values: Excellence/Unity/Compassion/Respect/Integrity**

## Goal 1 Provide a safe, positive environment that is focused on learning

- Objective Maintain district wide commitment to professional development by providing training and resources to staff and incorporating love and logic essential skills into the daily operation of schools.
- Objective Implement core values through writing, speech, and action at all levels in the district.
- Objective Minimize classroom interruptions and focus on student academic engagement.
- Objective Provide opportunity for collaboration and professional development through the district leadership team and the curriculum COOP.

ATTITUDE

## Goal 2 Set high expectations for learning and behavior

- Objective Students will meet or exceed projected growth targets during the school year as determined by local assessments and schools will meet or exceed state averages and national norms.
- Objective Teachers will be evaluated using the McREL instrument focused on continual improvement.
- Objective Prioritize curriculum and plan instruction to meet state standards at each grade level and in all subjects. Emphasize the importance of Reading in all subjects and at all grade levels.
- Objective Incorporate character building and social skills in the school environment.

AIM HIGH

## Goal 3 Increase awareness of the great things happening in our schools

- Objective Reach out to the community to inform people about the good things happening in our schools.
- Objective Staff and students will use available media to showcase school events and student achievement.
- Objective Communicate with parents about their child's learning and behavior, classroom curriculum, and opportunities available through the school.

COMMUNICATION

## Goal 4 Use data to target needs, develop interventions, and increase achievement

- Objective Data will be used at all levels as an essential component to the decision making process.
- Objective Schedule time for staff to use data in a formative manner, collaborate with colleagues, and develop instructional plans for increased student achievement.
- Objective Use data to target needs, develop interventions, monitor and communicate student progress and adapt instructional practice.

RESPONSIBILITY